

POLICY ON THE EDUCATION OF LOOKED-AFTER & PREVIOUSLY LOOKED-AFTER CHILDREN AND YOUNG PEOPLE

Our Wallisdean schools believe that in partnership with Hampshire County Council as Corporate Parents we have a special duty to safeguard and promote the education of Looked After and Previously Looked After Children.

AIM

To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.

To support our Looked After and Previously Looked After Children and give them access to every opportunity to achieve to their potential and enjoy learning.

To fulfil our schools' role as corporate parents to promote and support the education of our Looked After and Previously Looked After Children, by asking the question, **'Would this be good enough for my child?'**

IN PURSUIT OF THIS POLICY WE WILL

- Nominate Designated Teacher for Looked After and Previously Looked After Children at both the Infant School and the Junior School, who will act as their advocate and co-ordinate support for them.
- Nominate a school governor to ensure that the needs of Looked After and Previously Looked After Children in the schools are taken into account at a schools' management level and to support the Designated Teacher.
- Support the Designated Teacher in carrying out their role by making time available and ensuring that they attend training on Looked After and Previously Looked After Children.

The Designated Teacher will:

- Maintain an up to date record of all Looked After and Previously Looked After Children who are on their school's roll. This will include:
 - Status ie care order or accommodated
 - Type of Placement ie Foster, respite, residential
 - Name and contact details of Social Worker
 - Daily contact and numbers eg name of parent or carer or key worker in children's home
 - SEN status
 - Child Protection information when appropriate

- Baseline information and all test results
 - Attendance figures
 - Suspensions
- Ensure that there is a Personal Education Plan (PEP) for each Looked After and Previously Looked After child to include appropriate targets and above information. This must be compatible with the any other plan, eg Education, Health and Care Plan (EHCP) and associated plans, Transition Plan, Pastoral Support Programme.
 - Ensure that someone attends Children's Services Reviews on each child and/or always prepares a written report which promotes the continuity and stability of their education.
 - Liaise with the Virtual School on a regular basis with regard to the performance, attendance and attainment of Looked After and Previously Looked After Children.
 - Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
 - Ensure that systems are in place to identify and prioritise when Looked After and Previously Looked After Children are underachieving and have early interventions to improve this in line with existing school policy.
 - Ensure that systems are in place to keep staff up to date and informed about Looked After and Previously Looked After Children where and when appropriate.
 - Ensure that Looked After and Previously Looked After Children, along with all children are listened to and have equal opportunity to pastoral support in school.
 - Ensure that the Designated Teacher keeps school up to date with current legislation and its implication for the school in respect of Looked After and Previously Looked After Children.
 - Report to the Governing Body on the performance of the Looked After and Previously Looked After Children who are on the roll of their school.

All governors and staff will:

- Support the Local Authority in its statutory duty to promote the educational achievement of Looked After and Previously Looked After Children

Hampshire Virtual School Vision

Working in partnership, all children we care for will have high quality education and support so they are prepared for life.