

Music development plan summary: Wallisdean Federated Schools

Overview

Detail	Information
Academic year that this summary covers	2026- 2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Zoe Evans/Debbie Martin
Name of school leadership team member with responsibility for music (if different)	As above
Name of local music hub	Hampshire
Name of other music education organisation(s) (if partnership in place)	n/a

This is a summary of how our school delivers music education to all our pupils across various areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Please see our overview of our music curriculum under Key Information / Curriculum.

Wallisdean Infant School's Curriculum Intent Statement

At Wallisdean Infant School the curriculum is designed to: recognise children's prior learning, provide first hand learning experiences and focus on the development of language and vocabulary. This will allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We believe that childhood should be a

happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge. To help achieve this we provide enrichment opportunities to engage learning. We use Learning Powers (respect, resilience, confidence, responsible resourceful and independent) to promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

Community involvement is an essential part of our curriculum as we engage in local opportunities, learning new skills and taking an active role in events throughout the year. We make links, both historically and culturally, with the people around us. Children leave our school with a sense of belonging to a tight knit community – as well as part of an ever expanding global community - where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

Music Curriculum

In Music this means providing opportunities for children to develop as unique individuals through the provision of high quality musical experiences. Children have the chance to explore their creativity and develop skills from a music specialist.

Pre-School

In Pre-School we deliver an educational programme in Expressive Arts and Design as part of the early years foundation stage (EYFS) statutory framework, for children from birth to age five. Supporting development in singing, rhymes, poems, stories, moving to music, listening to sound and make sounds with objects or instruments. Music opportunities and provision are provided in the Early Years setting for child led play.

Year R

In Year R we continue to deliver an educational programme in Expressive Arts and Design as part of the early years foundation stage (EYFS) statutory framework, for children from birth to age five. By the end of the EYFS, children at the expected level of development should be able to: sing a range of well-known nursery rhymes and songs, perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. Music is taught across the curriculum and music opportunities and provision are provided in the Early Years setting for child led play. This musical learning is further supplemented by weekly singing in assemblies both class, whole year group and whole school.

KS1

In Year 1 and 2 music is directly taught in class every week. Lessons are 1 hour and are taught and planned by a music specialist from Hampshire Music Service.

Infant School Music across the curriculum

There are also other chances for Music across the curriculum. There are whole school songs to learn each half term – these can be linked to special events also eg Harvest, Remembrance, Christmas etc. Every Year group from Year R – 2 performs a Christmas performance, memorising words and actions and using instruments alongside. During our annual Carnival each year group learns songs and dances which are performed to other pupils and parents. Music played around school in the corridors and for transition times. There are songs in topic used to learn new information eg Seasons, HMS Victory facts. This musical learning is further supplemented by weekly singing in assemblies both class, whole year group and whole school. Instruments are also used across the curriculum to eg make weather sounds or accompany songs.

Wallisdean Junior School's Curriculum Intent Statement

At Wallisdean Junior School the curriculum is designed to: recognise children's prior learning, provide first hand learning experiences and focus on the development of language and vocabulary. This will allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers.

Every child is recognised as a unique individual. We celebrate and welcome differences within our school community. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We believe that childhood should be a happy, investigative and enquiring time in our lives where there are no limits to curiosity and there is a thirst for new experiences and knowledge. To help achieve this we provide enrichment opportunities to engage learning. We use Learning Powers (respect, resilience, confidence, responsible resourceful and independent) to promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

Community involvement is an essential part of our curriculum as we engage in local opportunities, learning new skills and taking an active role in events throughout the year. We make links, both historically and culturally, with the people around us. Children leave our school with a sense of belonging to a tight knit community – as well as part of an ever expanding global community - where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

Music Curriculum

The Music curriculum gives every child an experience of Music in a practical sense, using our wide range of instruments, as well as an engagement with their own creativity and skills as a composer and performer. Encapsulating the history of music through a broad spectrum of genres and traditions children can explore a full range of skills. This is also enriched through live music opportunities, peripatetic lessons and concerts throughout the year.

KS2

Music is taught in class every week and is informed by the model music curriculum (March 2021). Lessons are an hour in length and are taught by an experienced music teacher. There is a dedicated music room, where children have the opportunity to use the class sets of tuned and percussion instruments; including keyboards. Teaching is supported by specialist planning from Hampshire Music Service and planned progression using Chris Quigley key skills.

There are a broad range of opportunities to listen to variety of music types and genres, including the Year of Listening – where a weekly piece of music is introduced and the children have the chance to find out about the composer etc.

Children learn non-standard and standard music notation through their key stage two journey.

There are opportunities for all children to use technology through their music lessons and compositions are often recorded and played back so children can self-evaluate.

Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

As a Federation we believe that music and singing are excellent ways to engage children in their learning in the broader curriculum.

We have weekly song practise in assemblies, where children are learning and participating in songs that will be included in whole school events.

Children have the chance to learn songs to engage them in wider curriculum learning, such as times tables etc. This has a positive effective on their ability to remember facts.

We celebrate children who engage in music tuition outside of school and offer opportunities for them to share their achievements.

Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Infant and Pre-School

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

- Year R parent sing a long (free of charge)
- Year R, 1 and 2 Harvest Festival performance at local church to parents (free of charge)
- Year R and 1 Christmas Performances in the school hall to parents (free of charge).
- Year 2 Christmas Performance at the local church to parents (free of charge)
- Year R, 1 and 2 Carnival performance to parents in the school playground (free of charge)
- Carnival drumming workshop with professional drummer for pre-school, Year 1 and 2. (funded by school).
- Annual pantomime/theatre visit for all year groups (funded by school).

Junior School

- Half termly song in assembly.
- Year 3 and 4 Christmas Performances in the school hall to parents (free of charge).
- Year 5 and 6 Christmas Performance in the school hall to parents (free of charge)
- Year 6 Leavers' Performance to parents in the school hall (free of charge)
- Drumming workshop with professional drummer for lower school classes (funded by school)
- Annual pantomime/theatre visit for all year groups (funded by school).
- Listening to 'A Year of Listening' in assemblies featuring a wide range of musical styles

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

Federation

- To improve pupil voice within the music curriculum so children make more choices around instruments to use, songs to sing or music to listen to.
- To increase use of instruments across the curriculum particularly in performances.
- To improve the opportunities for co-curricular music, including a choir for the Junior school.
- To further investigate opportunities for children to play a range of instruments in small groups.