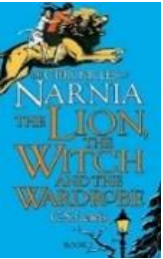
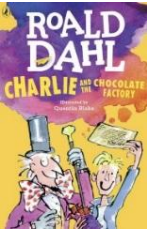
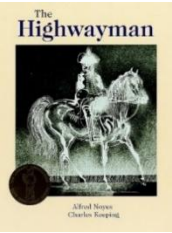
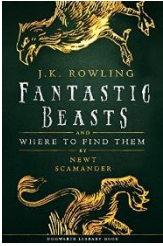
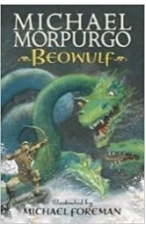


English Long Term Overview – Year 5

Autumn 1: To Infinity and Beyond	Autumn 2: Urban warriors	Spring 1: The Circle of Life	Spring 2: Fairtrade	Summer 1 & 2: Time Travellers	
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 3
Text Driver: The Life of Canadian Astronaut Chris Hadfield  	Text Driver: The majestic plastic bag (mockumentary)  <i>George's Secret Key</i>, chapter 26	Text Driver: <i>The Lion, The Witch and The Wardrobe; The Snow Walker's Son; Alice's Adventures in Wonderland</i> 	Text Driver: Charlie and the Chocolate Factory by Roald Dahl 	Text Driver: The Highwayman 	Text Driver: The Battle of Hastings 
Outcome: To write a biography about a scientist Key Skills Taught: Grammar – using conjunctions, adverbs and prepositions to express time and cause Organising paragraphs around a theme	Outcome: To write a narrative about how the Great Pacific Garbage Patch began. Key Skills Taught: Composition – selecting appropriate grammar to enhance meaning; develop a range of devices to build cohesion in paragraphs – pronouns, determiners, conjunctions and adverbials. Sentence structure – vary the length of sentences Grammar – introduction to relative clauses; using the perfect form of verbs to mark relationships of time and cause (have, has, had, will have)	Outcome: To write a narrative description about journey through a portal. Key Skills Taught: Sentence structure - (rule of 3 verbs); semi-colon to join 2 independent clauses Composition - changing the position of adverbs for effect; in narratives describe settings, characters and atmosphere	Outcome: To write a new chapter for the book – introduction of a new character who wins a golden ticket. Key Skills Taught: Composition - Using dialogue to convey character and enhance meaning Grammar - Use inverted commas to indicate speech and new line, new speaker	Outcome: To write a letter or internal monologue from a different viewpoint. Key Skills Taught: Composition – figurative language Sentence structure – parenthesis (dashes)	Outcome: To write a report Key Skills Taught: Grammar – Cohesion within paragraphs Sentence structure – vary the position of clauses within sentences (colon, semi-colons, relative clauses)
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 4
Text Driver: Avatar   The Wonder Garden by Jenny Broom	Text Driver: Making Christmas Greener 	Text Driver: Fantastic Beasts 	Text Driver: BBC documentary 	Text Driver: Beowulf 	Text Driver: Beowulf 
Outcome: To write an information page. Key Skills Taught: Composition – Figurative Language – alliteration, simile, metaphor, onomatopoeia, personification Sentence structure - Identifying main and subordinate clauses and varying the position	Outcome: To write a balanced argument – should we make Christmas greener? Key Skills Taught: Grammar – introduce modal verbs – limited range; commas for clarity	Outcome: Write a non-chronological report about a 'newly discovered' creature. Explain what animal group it belongs to and what its life cycle is. Key Skills Taught: Grammar – Cohesion within paragraphs; relative clauses with a focus on relative pronouns. Composition – organisational and presentational devices – bullets points, sub-headings	Outcome: To write a diary entry from the viewpoint of a cocoa plantation worker. Key Skills Taught: Grammar – Adverbials of time, place and manner Sentence structure – semi-colon; brackets	Outcome: To write a speech, persuading the soldiers to fight Grendel. Key Skills Taught: Sentence structure – vary the position of clauses within sentences (colon, semi-colons, relative clauses)	Outcome: To write a Viking kenning Key Skills Taught:
Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3		
Text Driver: Unsung Hero https://www.youtube.com/watch?v=uaWA2GbcnJU 	Text Driver: Earth Shot Prize 	Text Driver: Top Gun of the Sky 	Text Driver: David Attenborough speech https://www.youtube.com/watch?v=o7EpiXVISIQ 		
Outcome: To write a short letter Key Skills Taught: Sentence structure - Expanded nouns phrases to convey complicated information concisely. Grammar - Commas after fronted adverbials	Outcome: To write to the head teacher to ask for a change in school Key Skills Taught: Composition – discuss choices linked to purpose and audience Grammar – formal speech Sentence structure – sentences with more than one clause	Outcome: To write a poem, which compares an animal to a form of transport Key Skills Taught: Composition – figurative language -alliteration, simile, metaphor, onomatopoeia, personification, hyperbole	Outcome: To create a leaflet to persuade someone to change a view Key Skills Taught: Composition – figurative language for persuasion Grammar – modal verbs wider range used		
				Learning Journey 5	Text Driver: Beowulf  Outcome: To write a mini-saga, re-telling one of the stories. Key Skills Taught: Composition – correct tense Grammar – variety of punctuation to show parenthesis – dashes, brackets and commas