English Long-Term Overview – Year 4

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Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Rainforests	Digestive System	Mary Rose/Local History	Harry Potter	The Romans	Close Encounters
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
Text Driver: Planet Earth II: Jungles	Text Driver: Your Growling Guts and	Text Driver: <i>Diary of a Time Traveller</i> by	Text Driver: Harry Potter and the	Text Driver: Battle Speech from	Text Driver: The Lost Thing by Shaun
	Dynamic Digestive System	David Long	Philosopher's Stone by J. K. Rowling	Gladiator	Tan and <i>The Scout</i> by D.J. MacHale
PLANET EARTH II	GROGUTS AME OVERAMIC AlignStave System FIND GOT HON YOUR BODY NORKS!	TIME TRAVELLE T	J.K. ROWLING HARRY POTTER Address States Address States 20		Audithors of the state of the s
Outcome: Narration to go alongside a clip	Outcome: Leaflet	Outcome: Recount from someone travelling	Outcome: narrative about a child travelling	Outcome: Diary entry	Outcome: Short Story
from Planet Earth II		back in time to the Mary Rose.	to Hogwarts for the first time		
Key Skills Taught:	Key Skills Taught:	Key Skills Taught:	Key Skills Taught:	Key Skills Taught:	Key Skills Taught:
Composition – Figurative Language (similes,	Sentence structure – subordinating	Cohesion – Fronted Adverbials	Speech Punctuation	Cohesion – Fronted Adverbials	Speech Punctuation
alliteration, onomatopoeia)	conjunctions for time and place.	Apostrophes for possession	Subordinating conjunctions to write	Subordinating and co-ordinating	Cohesion – Fronted Adverbials
Composition – Show not tell	Apostrophes for possession	Speech Punctuation	complex sentences Verbs and tense	conjunctions	
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
Text Driver: 'There's a Rang-Tan in My	Text Driver:	Text Driver:	Text Driver: Harry Potter and the	Text Driver: The Journal of Iliona	Text Driver: The Lost Thing by Shaun
Bedroom' clip and extracts from <i>The Girl</i>	'The Lion's Den' in	Letter to Anne of Cleves	Philosopher's Stone by J. K. Rowling	D.C.	Tan and <i>The Scout</i> by D.J. MacHale
Who Stole an Elephant by Nizrana Farook	Kevin Crossley-	Editor to vinte of oleves	. I.K. ROWLING	ROMAN	Tall and The Scout by D.S. Machale
WHO STOLE AND TOLE AN	Holland's Short! A book of very short stories.		Palloopher Store	JOURNAL VOLKSLAVI RICHARD PLATT MALMAGE DAVID PARKES	A CONTROLLED TO STATE OF THE PARTY OF THE PA
Outcome: Narrative retell	Outcome: Short Story that looks at the	Outcome: Formal letter	Outcome: Setting description of the	Outcome: Persuasive Speech	Outcome: To write a guide to their own Lost
v 6131 = 1.	relationships between predators and prey	W 01:11 7 1:	Forbidden Forest	W 01:11 = 1.	Thing from the previous learning journey
Key Skills Taught:	Key Skills Taught:	Key Skills Taught:	Key Skills Taught:	Key Skills Taught:	Key Skills Taught:
Speech Punctuation	Speech Punctuation	Cohesion – Persuasive sentence and	Composition – Figurative Language (similes,	Cohesion within a paragraph	Speech Punctuation
Sentence structure (2A sentences) Cohesion – Fronted Adverbials	Sentence structure	paragraph starters	personification, onomatopoeia)	Subordinating conjunctions Speech Punctuation	Expanded Noun phrases
	Lagratina Iarraga 2		Languina Income 2	Speech Pulictuation	Subordinating and co-ordinating conjunctions
Learning Journey 3	Learning Journey 3		Learning Journey 3		Cohesion – Fronted Adverbials
Text Driver: DK Eyewitness Amazon by Tom Jackson PEYEWITNESS AMAZON BY WITNESS Outcome: Non-chronological report	Text Driver: The Bear and the Hare Outcome: To write a retell from the point of		Text Driver: Harry Potter and the Philosopher's Stone by J. K. Rowling HARRY POTTER Outcome: Writing a letter from Draco		Coriesion – Fronted Adverbials
Catasine, item emonological report	view from the bear or the hare		Malfoy to his father.		
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Kev Skills Taught:			Kev Skills Taught:		
Key Skills Taught: Subordinating conjunctions to write complex	Key Skills Taught:		Key Skills Taught: Noun phrases		
Key Skills Taught: Subordinating conjunctions to write complex sentences			Key Skills Taught: Noun phrases Subordinating conjunctions to write		