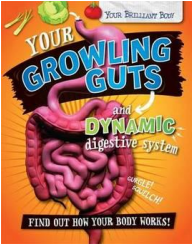
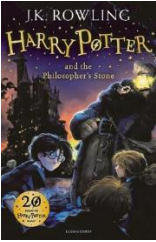
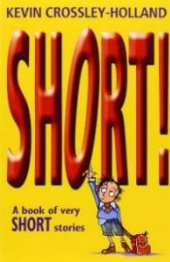
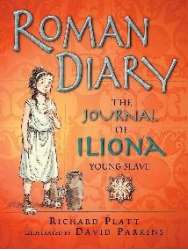
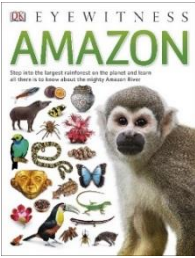
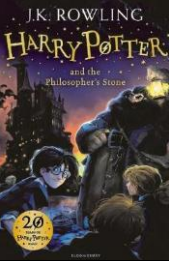


English Long-Term Overview – Year 4

| Autumn 1:<br>Rainforests                                                                                                                                                                                                | Autumn 2:<br>Digestive System                                                                                                                                                                    | Spring 1:<br>Mary Rose/Local History                                                                                                                   | Spring 2:<br>Harry Potter                                                                                                                                                  | Summer 1:<br>The Romans                                                                                                                     | Summer 2:<br>Close Encounters                                                                                                                                                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning Journey 1                                                                                                                                                                                                      | Learning Journey 1                                                                                                                                                                               | Learning Journey 1                                                                                                                                     | Learning Journey 1                                                                                                                                                         | Learning Journey 1                                                                                                                          | Learning Journey 1                                                                                                                                                               |
| <p>Text Driver: <i>Planet Earth II: Jungles</i></p>                                                                                    | <p>Text Driver: <i>Your Growling Guts and Dynamic Digestive System</i></p>                                      | <p>Text Driver: <i>Diary of a Time Traveller</i> by David Long</p>  | <p>Text Driver: <i>Harry Potter and the Philosopher's Stone</i> by J. K. Rowling</p>    | <p>Text Driver: Battle Speech from <i>Gladiator</i></p>  | <p>Text Driver: <i>The Lost Thing</i> by Shaun Tan and <i>The Scout</i> by D.J. MacHale</p>   |
| Outcome: Narration to go alongside a clip from Planet Earth II                                                                                                                                                          | Outcome: Leaflet                                                                                                                                                                                 | Outcome: Recount from someone travelling back in time to the Mary Rose.                                                                                | Outcome: narrative about a child travelling to Hogwarts for the first time                                                                                                 | Outcome: Diary entry                                                                                                                        | Outcome: Short Story                                                                                                                                                             |
| <b>Key Skills Taught:</b><br>Composition – Figurative Language (similes, alliteration, onomatopoeia)<br>Composition – Show not tell                                                                                     | <b>Key Skills Taught:</b><br>Sentence structure – subordinating conjunctions for time and place.<br>Apostrophes for possession                                                                   | <b>Key Skills Taught:</b><br>Cohesion – Fronted Adverbials<br>Apostrophes for possession<br>Speech Punctuation                                         | <b>Key Skills Taught:</b><br>Speech Punctuation<br>Subordinating conjunctions to write complex sentences<br>Verbs and tense                                                | <b>Key Skills Taught:</b><br>Cohesion – Fronted Adverbials<br>Subordinating and co-ordinating conjunctions                                  | <b>Key Skills Taught:</b><br>Speech Punctuation<br>Cohesion – Fronted Adverbials                                                                                                 |
| Learning Journey 2                                                                                                                                                                                                      | Learning Journey 2                                                                                                                                                                               | Learning Journey 2                                                                                                                                     | Learning Journey 2                                                                                                                                                         | Learning Journey 2                                                                                                                          | Learning Journey 2                                                                                                                                                               |
| <p>Text Driver: ‘There’s a Rang-Tan in My Bedroom’ clip and extracts from <i>The Girl Who Stole an Elephant</i> by Nizrana Farook</p>  | <p>Text Driver: ‘The Lion’s Den’ in Kevin Crossley-Holland’s <i>Short! A book of very short stories.</i></p>  | <p>Text Driver: Letter to Anne of Cleves</p>                       | <p>Text Driver: <i>Harry Potter and the Philosopher's Stone</i> by J. K. Rowling</p>   | <p>Text Driver: The Journal of Iliona</p>               | <p>Text Driver: <i>The Lost Thing</i> by Shaun Tan and <i>The Scout</i> by D.J. MacHale</p>  |
| Outcome: Narrative retell                                                                                                                                                                                               | Outcome: Short Story that looks at the relationships between predators and prey                                                                                                                  | Outcome: Formal letter                                                                                                                                 | Outcome: Setting description of the Forbidden Forest                                                                                                                       | Outcome: Persuasive Speech                                                                                                                  | Outcome: To write a guide to their own Lost Thing from the previous learning journey                                                                                             |
| <b>Key Skills Taught:</b><br>Speech Punctuation<br>Sentence structure (2A sentences)<br>Cohesion – Fronted Adverbials                                                                                                   | <b>Key Skills Taught:</b><br>Speech Punctuation<br>Sentence structure                                                                                                                            | <b>Key Skills Taught:</b><br>Cohesion – Persuasive sentence and paragraph starters                                                                     | <b>Key Skills Taught:</b><br>Composition – Figurative Language (similes, personification, onomatopoeia)                                                                    | <b>Key Skills Taught:</b><br>Cohesion within a paragraph<br>Subordinating conjunctions<br>Speech Punctuation                                | <b>Key Skills Taught:</b><br>Speech Punctuation<br>Expanded Noun phrases<br>Subordinating and co-ordinating conjunctions<br>Cohesion – Fronted Adverbials                        |
| Learning Journey 3                                                                                                                                                                                                      | Learning Journey 3                                                                                                                                                                               |                                                                                                                                                        | Learning Journey 3                                                                                                                                                         |                                                                                                                                             |                                                                                                                                                                                  |
| <p>Text Driver: <i>DK Eyewitness Amazon</i> by Tom Jackson</p>                                                                       | <p>Text Driver: <i>The Bear and the Hare</i></p>                                                              |                                                                                                                                                        | <p>Text Driver: <i>Harry Potter and the Philosopher's Stone</i> by J. K. Rowling</p>  |                                                                                                                                             |                                                                                                                                                                                  |
| Outcome: Non-chronological report                                                                                                                                                                                       | Outcome: To write a retell from the point of view from the bear or the hare                                                                                                                      |                                                                                                                                                        | Outcome: Writing a letter from Draco Malfoy to his father.                                                                                                                 |                                                                                                                                             |                                                                                                                                                                                  |
| <b>Key Skills Taught:</b><br>Subordinating conjunctions to write complex sentences                                                                                                                                      | <b>Key Skills Taught:</b><br>Composition – Show not tell                                                                                                                                         |                                                                                                                                                        | <b>Key Skills Taught:</b><br>Noun phrases<br>Subordinating conjunctions to write complex sentences                                                                         |                                                                                                                                             |                                                                                                                                                                                  |