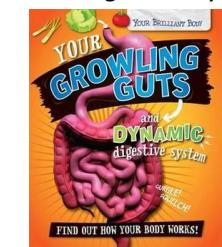
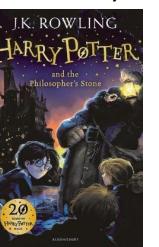
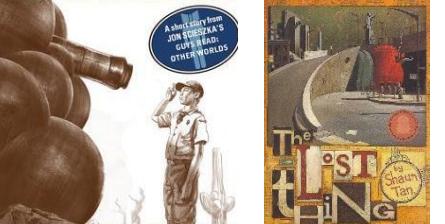
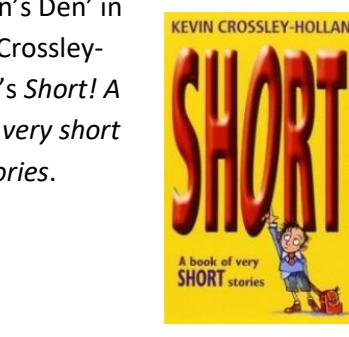
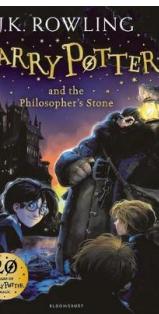
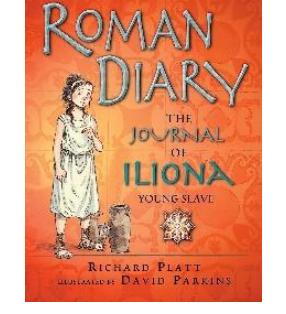
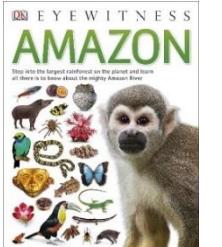
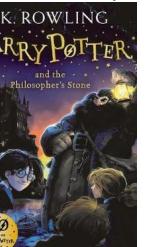


English Long-Term Overview – Year 4

Autumn 1: Rainforests	Autumn 2: Digestive System	Spring 1: Mary Rose/Local History	Spring 2: Harry Potter	Summer 1: The Romans	Summer 2: Close Encounters
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
Text Driver: <i>Planet Earth II: Jungles</i> 	Text Driver: <i>Your Growling Guts and Dynamic Digestive System</i> 	Text Driver: <i>Soar</i> 	Text Driver: <i>Harry Potter and the Philosopher's Stone</i> by J. K. Rowling 	Text Driver: Battle Speech from <i>Gladiator</i> 	Text Driver: <i>The Lost Thing</i> by Shaun Tan and <i>The Scout</i> by D.J. MacHale 
Outcome: Narration to go alongside a clip from <i>Planet Earth II</i>	Outcome: Leaflet	Outcome: Retell of the short film <i>Soar</i>	Outcome: narrative about a child travelling to Hogwarts for the first time	Outcome: Diary entry	Outcome: Short Story
Key Skills Taught: Composition – Figurative Language (similes, alliteration, onomatopoeia) Composition – Show not tell	Key Skills Taught: Sentence structure – subordinating conjunctions for time and place. Apostrophes for possession	Key Skills Taught: Sentence structure – subordinating conjunctions Speech Punctuation	Key Skills Taught: Speech Punctuation Subordinating conjunctions to write complex sentences Verbs and tense	Key Skills Taught: Cohesion – Fronted Adverbials Subordinating and co-ordinating conjunctions	Key Skills Taught: Speech Punctuation Cohesion – Fronted Adverbials
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
Text Driver: 'There's a Rang-Tan in My Bedroom' clip and extracts from <i>The Girl Who Stole an Elephant</i> by Nizrana Farook 	Text Driver: 'The Lion's Den' in Kevin Crossley-Holland's <i>Short! A book of very short stories.</i> 	Text Driver: <i>Diary of a Time Traveller</i> by David Long 	Text Driver: <i>Harry Potter and the Philosopher's Stone</i> by J. K. Rowling 	Text Driver: <i>The Journal of Iliona</i> 	Text Driver: <i>The Lost Thing</i> by Shaun Tan and <i>The Scout</i> by D.J. MacHale 
Outcome: Narrative retell	Outcome: Short Story that looks at the relationships between predators and prey	Outcome: Recount from someone travelling back in time to the Mary Rose.	Outcome: Setting description of the Forbidden Forest	Outcome: Persuasive Speech	Outcome: To write a guide to their own Lost Thing from the previous learning journey
Key Skills Taught: Speech Punctuation Sentence structure (2A sentences) Cohesion – Fronted Adverbials	Key Skills Taught: Speech Punctuation Sentence structure	Key Skills Taught: Cohesion – Fronted Adverbials Apostrophes for possession Speech Punctuation	Key Skills Taught: Composition – Figurative Language (similes, personification, onomatopoeia)	Key Skills Taught: Cohesion within a paragraph Subordinating conjunctions Speech Punctuation	Key Skills Taught: Speech Punctuation Expanded Noun phrases Subordinating and co-ordinating conjunctions Cohesion – Fronted Adverbials
Learning Journey 3	Learning Journey 3		Learning Journey 3		
Text Driver: <i>DK Eyewitness Amazon</i> by Tom Jackson 	Text Driver: <i>The Bear and the Hare</i> 		Text Driver: <i>Harry Potter and the Philosopher's Stone</i> by J. K. Rowling 		
Outcome: Non-chronological report	Outcome: To write a retell from the point of view from the bear or the hare		Outcome: Writing a letter from Draco Malfoy to his father.		
Key Skills Taught: Subordinating conjunctions to write complex sentences	Key Skills Taught: Composition – Show not tell		Key Skills Taught: Noun phrases Subordinating conjunctions to write complex sentences		