English Long Term Overview – Year 3

		English Long Term O	verview – Year 3		
Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Skull and Crossbones	Pole to Pole	Extreme Earth	Stone Age to Iron Age	Ancient Egyptians	How does your garden grow?
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
Text Driver: The Jolley-Rogers and the	Text Driver: 'Iron Man' by Ted Hughes	Text Driver: Video of Volcanic eruption	Text Driver: The Stone Age Boy	Text Driver: The Egyptian Cinderella'	Text Driver: <i>The Promise by Nicola</i>
Ghostly Galleon	Ted Hughes			by Shirley Climo	Davies
and the	the Iron		STONE AGE	THE EGYPTIAN CINDERELLA	THE REAL PROPERTY OF THE PARTY
GALLEON	W aŭ			by Shidey Climo • illustrated by Ruth Heller	PROM SE
			SATOSHI KITAMURA		ACCO MINE WITH THE PLANT OF THE PARTY OF THE
JONEY DUDDIE					
Outcome: Narrative – recount of the story.	Outcome: Eye witness statement from	Outcome: Setting description of before	Outcome: Innovated Narrative	Outcome: Innovated Narrative Key Skills Taught:	Outcome: Poetry
Key Skills Taught:	Key Skills Taught:	and after eruption Key Skills Taught:	Key Skills Taught:	Key Skills Taught:	Key Skills Taught:
Composition: Emotive vocabulary	Composition: Heads and subheading to	and the second second	Composition: Collecting vocabulary	Composition: Collecting vocabulary	Composition: Related materials in sections
	organise writing	Composition: Specific vocabulary,	appropriate to purpose and audience.	appropriate to purpose and audience.	(stanza), vocabulary, comma end of
Sentence structure: simple and compound		Sentence structure: Commas after fronted	Development of paragraphs.	Sentence structure: Imitate time, place	stanza.
sentences	Punctuation and grammar: \text{\text{Irregular past}} tense verbs. Time adverbials.}	adverbial, conjunctions (when, if, because, but, although).	Sentence structure: Express time, place and cause using conjunctions, adverbs	and cause using conjunctions	
Punctuation and grammar:	tense verbs. Time daverbidis.	but, aithough).	or prepositions.	Punctuation and grammar: Using	
5	Key skills: Apostrophes for singular and	Punctuation and grammar: Time	Punctuation and grammar: Fronted	inverted commas to indicate speech.	
Key skills : In narratives, creating setting	plural possessions- teach as a lesson.	adverbials, prepositions.	adverbials for when and where.	In narratives, creating setting character	
character and plot. Choosing nouns and	Children to use singular in their outcome.		In narratives, creating setting character	and plot. Read aloud their own writing	
pronouns appropriately for clarity and cohesion to avoid repetition- teach explicit			and plot. Read aloud their own writing using appropriate tone, intonations and	using appropriate tone, intonations and volume. Choosing nouns and pronouns	
lesson of pronouns in Autumn term.			volume.	appropriately for clarity and cohesion	
			Choosing nouns and pronouns	to avoid repetition. Speech	
			appropriately for clarity and cohesion	punctuation.	
			to avoid repetition. Speech	Apostrophes for singular and plural	
			punctuation- children to use this in their stories.	possessions.	
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
Text Driver: 'Skeleton' by Robert	Text Driver: 'Coming Home' by Michael	Text Driver: Escape from Pompeii	Text Driver: How to wash a Woolly	Text Driver: Tadeo Jones- Literacy	Text Driver: The Secret Garden
Winston	Morpurgo	ESCAPE FROM	Mammoth	Shed	
IR ROBERT WINSTON	MICHAEL MORPURCO	POMPEII CHRISTINA BALLI	Micretie Roofmon & vate Mindley	Va	
	COMING HOME		4		
skeleton					
BOOK			HOW TO WASH A WOOLLY MAMMOTH	CANTAL LEGI	
the a know your banes, with early			MAMMOTH	PRODUCTION OF THE PROPERTY OF	
			When we had proposed the control of the proposed the control of th		
Outcome: Non-chronological report Key Skills Taught:	Outcome: Winter Poetry Key Skills Taught:	Outcome: Diary Entry Key Skills Taught:	Outcome: Instructions	Outcome: Letter	Outcome: Write a play script Key Skills Taught:
Composition: group related material	Composition: Related materials in sections	Composition: Specific vocabulary,	Key Skills Taught:	Key Skills Taught: Composition: Collecting vocabulary	ney Skills Taugilt.
Collect vocabulary	(stanza), vocabulary, comma end of stanza.	paragraphs around a theme.	Composition: Related materials in	appropriate to purpose and audience.	Composition: Related materials in
			sections, proof reading to check	Related materials in sections.	sections, collecting vocabulary
Sentence structure: Conjunctions (when, if,		Sentence structure: Commas after fronted	cohesion.	Sentence structure: Commas after	appropriate to purpose and audience.
because, but, although)		adverbial, conjunctions (when, if, because,	6	fronted adverbial, conjunctions (when,	Proof reading to check for cohesion.
		but, although).	Sentence structure: Fronted adverbials for time. To recap imperative verbs.	if, because, but, although).	
		Punctuation and grammar: Time and place	Prepositions.	Punctuation and grammar: Fronted	
		adverbials, prepositions.		adverbials for when and where.	