

A Toy's Story



Dates to remember:

Autumn 2: Monday 3rd November INSET Day
Tuesday 4th November – Friday 19th December 2025

CHRISTMAS HOLIDAYS: Monday 22nd December – Friday 2nd January 2026.

Children's teddy bears to be in school for Art: Friday 28th November 2025.
(These will go home when our art work is complete).

Tuesday 4th November: Parents' Evening.

Wednesday 5th November: Parents' Evening.

Tuesday 11th November: Victorian dress-up day.

Wednesday 26th November: SEND Parent's Evening.

"Welcome Winter" jumper day: Monday 1st December 2025 - £1.00 donation

Tuesday 2nd December 9.00am: Year 1 making calendars with Parents

Monday 8th December 9.15am: Christmas Performance (*costumes in before this date for dress rehearsals please*)

Friday 19th December: Christmas Lunch (*invited to wear a Christmas jumper*)
WFA Magic Show and at 3.00pm Christmas Songs in back playground with parents

Back to School: 8.45am Monday 5th January 2026

Maths

In Maths, we will be focusing on addition, subtraction, multiplication and division. We will begin to learn how to tell the time and practise counting in 2s, 5s and 10s.

English

In English, we will continue to focus on sentence level work (including the use of capital letters, full stops, finger spaces, adjectives and the use of the conjunction 'and' to join sentences. Children will be exploring rhymes, poems and instruction writing this half term.

Science

We will be looking at working scientifically by carrying out simple experiments. Across the half term, we will be exploring our 5 senses. We will be focusing on making predictions and writing a conclusion as a whole class.

RE

We will be learning about the Christmas story and the journey that Mary and Joseph had been on. We will then be looking at a journey that we have taken.

History

We will learn how to investigate and interpret the past by describing toys that were played with a long time ago. We will be looking at toys that we have played with in our own timeline

Dance

We will be copying and remembering moves and positions and link two or more to perform a sequence. We will move with careful control and coordination and choose movements to communicate a mood, feeling or an idea.

Computing

We will learn how to control/program a moveable toy. We will also be learning how to create and write a simple algorithm using code.

Art

We will be learning to take inspiration from the greats through looking at the work of Coco Fronsac, who created paintings of teddy bears. We will then do an observational sketch of one of our own teddy bears.

Things to do at home:

- Read and share stories and non-fiction books about toys.
- Read and share traditional fairy tales/stories.
- Research toys in the past and present and toys around the world. Look on the internet or in the library.
- Support your child with their reading, handwriting, mental maths and weekly homework.