

Early Years Curriculum Overview 2026–2027

	Autumn 1 All About Me and Transport	Autumn 2 Superheroes and Big Wide World Explorers	Spring 1 Traditional Tales	Spring 2 Pirates	Summer 1 and 2 Animals and Habitats and Under the Sea
Trips and Experiences	Harvest at St John's Church	999 dress up day	Pantomime	Pirate dress up day	Stubbington Study Centre
Outcome	Transport Parent Sing-a-long	Emergency worker visits	Perform a traditional tale to Pre-school	Pirate themed Welly Walk hunting for treasure in the Woodland	Whole School Carnival for Parents
Communication and Language	<p>Develop listening and attention.</p> <p>Learn Classroom vocabulary.</p> <p>Talk about ourselves, families, feelings and experiences.</p> <p>Follow instructions.</p> <p>Develop confidence in speaking with adults and children.</p>	<p>Retell familiar stories.</p> <p>Learn and use new vocabulary linked to superheroes, occupations, travel and the wider world.</p> <p>Ask and answer questions. Talk about journeys and experience.</p> <p>Describe people, places and events.</p>	<p>Listen carefully to stories and predict what might happen.</p> <p>Retell familiar tales using story language.</p> <p>Develop sequencing and vocabulary.</p> <p>Begin to explain ideas in greater detail.</p>	<p>Develop language through pirate stories, role play and problem-solving.</p> <p>Follow multi-step instructions.</p> <p>Use positional language and vocabulary such as map, treasure, island, voyage and compass.</p>	<p>Develop rich vocabulary through animals, habitats and the sea.</p> <p>Ask questions, make predictions and explain discoveries.</p> <p>Compare, describe and classify.</p> <p>Speak confidently about experiences and ideas.</p>
Personal, Social and Emotional Development	<p>Settle into school, make friendships, learn routines, recognise feelings and develop independence.</p> <p>Learn to listen to and respect others.</p>	<p>Recognise that everyone has different strengths.</p> <p>Learn about people who help us.</p> <p>Develop empathy, Teamwork and confidence to try new things.</p>	<p>Persevere with challenges.</p> <p>Explore characters' feelings and choices.</p> <p>Solve problems collaboratively. Understand that stories can teach us about behaviour and relationships.</p>	<p>Work as a crew.</p> <p>Take turns, negotiate and solve problems together.</p> <p>Develop perseverance when challenges are tricky.</p>	<p>Care for animals, plants and our environment.</p> <p>Understand the importance of looking after our world.</p> <p>Develop confidence, independence and resilience.</p>

Physical Development	<p>Develop gross motor skills through climbing, balancing, running and outdoor play.</p> <p>Develop fine motor control through mark-making, construction, threading and manipulation.</p> <p>Explore movement linked to different forms of transport.</p>	<p>Develop coordination, balance and strength through superhero challenges and obstacle courses.</p> <p>Develop fine motor skills and pencil control.</p> <p>Explore movement and dance.</p>	<p>Develop gross motor skills through story-based movement and woodland adventures.</p> <p>Develop pencil control, letter formation and use of tools.</p>	<p>Pirate physical challenges! Climb, balance, crawl, jump and navigate obstacle courses. Develop ball skills and coordination.</p> <p>Strengthen fine motor control through treasure maps, cutting and construction.</p>	<p>Develop stamina, coordination, balance and control through outdoor exploration and physical challenges.</p> <p>Explore movement like different animals and sea creatures.</p> <p>Develop increasing precision and independence in handwriting and tool use.</p>
Literacy	<p>Mark making in Drawing club.</p> <p>Develop gross motor skills through climbing, Balancing, running and outdoor play.</p> <p>Develop fine motor control through mark-making, construction, threading and manipulation.</p> <p>Explore movement linked to different forms of transport.</p>	<p>Mark making and simple labelling in Drawing Club.</p> <p>Read stories about superheroes, journeys and different places.</p> <p>Develop blending and segmenting. Write labels, captions and simple sentences.</p> <p>Begin to write for different purposes.</p>	<p>Mark making and simple labelling and beginning to form simple sentences in Drawing Club.</p> <p>Traditional Tales: develop comprehension, sequencing and story language. Read simple sentences with increasing fluency. Retell and innovate familiar stories. Write captions, sentences and simple narratives.</p>	<p>Mark making and forming sentences in Drawing Club with support.</p> <p>Read pirate stories and non-fiction. Write treasure maps, labels, lists, messages and simple sentences.</p> <p>Develop spelling through phonics.</p>	<p>Mark making and forming sentences independently in Drawing Club.</p> <p>Read fiction and non-fiction about animals, habitats and the sea.</p> <p>Develop fluency, comprehension and vocabulary.</p> <p>Write facts, descriptions, stories, labels, captions and explanations for different purposes.</p>

Maths	<p>Develop secure counting and understanding of numbers to 5. Begin to subitise - look at an amount and know how much there is. Compare groups. Explore shape, space, pattern and measure. Use maths in transport and everyday contexts.</p>	<p>Develop numbers to 10. Explore composition, comparison, addition and subtraction. Investigate shape, pattern, position, distance and measure through journeys and exploration.</p>	<p>Develop numbers beyond 10. Explore addition and subtraction through stories. Investigate doubling, sharing, grouping and number bonds. Use mathematical language to explain thinking.</p>	<p>Apply number knowledge through pirate games and treasure hunts. Explore money, capacity, length, weight, position and direction. Solve practical problems involving number.</p>	<p>Apply mathematical knowledge to real-life problems. Explore number, addition, subtraction, doubling, halving and sharing. Investigate patterns, shape, space, measure and capacity through animals and the sea.</p>
Expressive Arts and Design	<p>ALL ABOUT ME: explore families, homes, senses, bodies and our school community. TRANSPORT: investigate vehicles, journeys and how people travel. Compare transport past and present.</p>	<p>SUPERHEROES: explore people who help us and their roles in our community. BIG WIDE WORLD: explore maps, globes, countries, cultures, climates and different environments. Talk about similarities and differences.</p>	<p>Explore settings, characters and events in traditional tales. Compare versions of stories. Explore past and present through familiar tales. Investigate materials, nature and seasonal change.</p>	<p>Apply number knowledge through pirate games and treasure hunts. Explore money, capacity, length, weight, position and direction. Solve practical problems involving number.</p>	<p>ANIMALS & HABITATS: investigate animals, life cycles and habitats. UNDER THE SEA: explore oceans, sea creatures, coral reefs, water and marine habitats Compare environments and consider how we can care for our planet.</p>
Understanding the World	<p>Create self-portraits. Explore colour, texture, music and movement. Build and design Different types of transport. Develop imaginative role play.</p>	<p>Design superhero costumes, gadgets and vehicles. Explore music, dance and drama. Create artwork inspired by different places around the world. Develop imaginative play.</p>	<p>Bring traditional tales to life through drama, puppetry, music, art and small-world play. Create characters and settings. Explore different materials and techniques.</p>	<p>Design pirate ships, treasure maps and flags. Explore rhythm, music and movement. Create pirate characters and settings. Develop collaborative role play and storytelling.</p>	<p>ANIMALS & HABITATS: investigate animals, life cycles and habitats. UNDER THE SEA: explore oceans, sea creatures, coral reefs, water and marine habitats. Compare environments and consider how we can care for our planet.</p>