

Wallisdean Learning Power Word Target Wall KS2

Responsible

I respect and accept my own and others' emotions.

I walk away and ask for help when needed.

I am kind and courteous towards others.

I cope when things don't go my way.

I make good choices, even when an adult is not there.

I respect other people's personal space.

I come to school regularly and on time.

Resilient

I am able to cope in different situations calmly.

I accept the consequences of my actions.

I accept compliments and criticism.

I accept and can learn from my mistakes.

I persevere when things are challenging.

I recognise and manage my emotions.

I seek help and support when I need it.

Independent

I start, stay on task and complete my work independently.

I use and tidy equipment safely and independently.

I use different strategies to help myself before I ask an adult.

I make good choices even when I'm not with an adult.

I maintain focus during inputs.

I challenge myself and check my work is the best it can be.

I ignore others' behaviours and distractions.

Respectful

I speak politely to adults and children.

I wear correct school uniform and P.E. kit.

I follow all instructions and do as I am asked, even if I do not want to.

I am always where I am supposed to be.

I am always respectful to the environment.

I accept other people's point of view.

I treat others as I would like to be treated.

Resourceful

I recognise physical feelings are linked to my emotions.

I calmly think my way through a problem.

I admit when I have made the wrong choice.

I patiently wait for my turn.

I respond appropriately to how I am feeling.

I express how I am feeling in a safe way.

I do as adults ask and accept their decisions.

Confident

I give my opinions respectfully.

I can lead and collaborate with others.

I am always prepared to learn.

I say good things about myself and other people.

I try new things and am willing to make mistakes.

I accept responsibility for my actions.

I am prepared to step out of my comfort zone.