



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New lunch time equipment ordered.	Increase the interest to participate in different activities at lunch times. Promoting active lifestyles and contributing to the 30minutes physical activity a day. Reducing the risk of childhood obesity. Exposing children to opportunities with new play equipment.	
Ordered new basketball hoops	To provide opportunities for children to play, and learn the skills of basketball. Promoting active lifestyles and contributing to the 30minutes physical activity a day. Reducing the risk of childhood obesity. Exposing children to opportunities and the quality of teaching and learning improved for all pupils.	
Fit for kids workshop for all year groups	Raised awareness of a healthy diet, what this means, and the implications behind obesity. Promoting the Government initiative of 30 minutes physical activity per day. Developed children's knowledge of the 'traffic lights labels' to be aware of nutritional value, and the impact this will have on their future lifestyles.	
Repainting of Four Square	Promoting active lifestyles and contributing to the 30minutes physical activity a day. Reducing the risk of childhood obesity. Children can learn the game and gradually play this independently at break times and lunch times. Developing the role of key lunchtime member of staff.	

	<p>Improving confidence of members of staff.</p> <p>Developing children's independence and resilience to play games safely and without adult intervention.</p>	
Cricket workshop for all Year groups with Chance to Shine	<p>Offering opportunities to children that they wouldn't normally have. Raising cultural capital.</p> <p>Teaching children the rules of a sport that they are unfamiliar with.</p> <p>Exposing children to outside opportunities with the sporting industry.</p> <p>To work with professionals and athletes within a festival environment.</p> <p>Children are able to attend All Stars Cricket club for KS1 children outside of school.</p>	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide opportunities for children to engage in exciting lunchtime activities, following their interests. Lunch staff to ensure Z-bugs are available every lunchtime. Lunch staff to introduce 4square.	All year groups	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	To engage children to ensure participation in physical activity, for at least 30 minutes per day. To ensure children are kept safe in school with new equipment. Lunchtime staff meetings with line manager weekly. (To be covered by teachers).	
CM Sports to provide specialist after school clubs to improve teaching and learning for all pupils (based on the key skills and topics Football Gymnastics	Pupil Premium children Any children who chose to take up an after school club.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Sessions from CM Sports to determine quality of teaching and learning for all pupils. Quality of teaching and learning improved for all pupils. Positive role models from CM Sports staff.	Subsidised cost
Quote from Green Scheme Solutions to improve and refurbish sensory garden to enhance, develop and broaden children's healthy eating lifestyles. Children to plan, manage and grow their own produce, which in turn they will then eat.	All year groups	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Ofsted release report on obesity, healthy eating and physical activity in primary schools. Children to take ownership of their healthy lifestyles by choosing physical games and equipment to use when they are playing. Children have more choice in physical equipment to choose from to enhance their play opportunities.	Cost
Lesson observations Check the structure of PE lessons meet school expectations. -Children aware of outcome -Children aware of key skills required to meet the outcome -Teacher demonstrations -Thought out grouping -Use of resources -Behaviour management -Use of other adults	All year groups	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Teacher cover

Sports Day 2024	All Year groups	Key indicator 5: Increased participation in competitive sport	Sustained physical activity for given a period of time. Develop physical health and well-being.	£400
Golf Workshop Kurling Workshop STOMP	All Year groups	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Make children aware of different Olympic sports. Team building activities. Learning new skills and vocabulary for sports. Applying skills learnt from familiar sports from their PE sessions to alternative sports.	£450 per session £415 for Kurling  STOMP £450
Purchase Big Play equipment	Year R	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Linked to SDP – to improve the percentage of children at GLD by closing the gaps. Developing children's fine and gross motor skills. Enhancing children's communication and language. Readily available for children through both planned regular sessions, and during Busy Time, Golden Time and PE	Approximately £1,000
DANCEfit workshop	All classes	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Dancing Dreams is a Sporting Dreams School Sports Program and it provides children with a fun and safe introduction to various dance routines and steps delivered by professional dance teachers. Children to have an introduction to different dance routines to motivate themselves to stay active. Children to have a sense of pride when they can complete the differentiated dance routines and are able to perform to the class- promoting self-confidence.	£430
CM sports TA training	Infant School	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	To monitor and support the development of support staff to further enhance the future quality of teaching PE. For TAs and HLTAs to develop their own CPD to continue into the next academic year.	£7,000
Sports Equipment -Javelins -bean bags	Infant School			£75 £40



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> <li>• New big play equipment for early years.</li> <li>• Lunch time play equipment to engage all children in participating in physical activities.</li> </ul> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> <li>• Yoga sessions to promote the use of the techniques taught in these sessions to be used in different context as part of whole school improvement – increase the children's mental well-being.</li> </ul> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> <li>• CM Sports to deliver TA training through PE lessons.</li> </ul> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>• Increased opportunities for children to engage in active play activities.</li> <li>• Children have access to the play equipment during sessions and Busy Time.</li> <li>• Opportunities to enhance physical development.</li> <li>• Joint big play busy time with the Pre-school</li> <li>• Increased opportunities for team work and taking turns- collaborative play.</li> <li>• Due to the range of equipment, children's fine and gross motor skills and balance are improved.</li> <li>• Promoting active lifestyles and contributing to the 30minutes physical activity a day through an open and safe playground. Reducing the risk of childhood obesity. To improve school's playground and children's experiences (through the use of the new daily mile track, and playground equipment).</li> <li>• Techniques taught in yoga to help self-regulate are used in the classroom and are reducing the incidents of low level classroom disruption. Ensuring that no learning time is lost.</li> <li>• Developing the confidence and knowledge of support staff to further enhance the future quality of supporting and teaching PE.</li> <li>• Developing support staff CPD to be continued into the next academic year.</li> <li>• To encourage the participation of all children in new sporting events and activities.</li> <li>• To raise cultural capital opportunities for all children.</li> <li>• To promote the use of new vocabulary in relation to new sports and skills.</li> </ul>	

<ul style="list-style-type: none"> <li>We have continued to offer a range of after school clubs (football and gymnastics)</li> </ul> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <ul style="list-style-type: none"> <li>Sports Day</li> </ul>	<ul style="list-style-type: none"> <li><b>Football club</b>  <u>Autumn term</u>- 14 attendees  <u>Spring term</u>- 31 attendees  <u>Summer term</u>- 31 attendees</li> <li><b>Gymnastics</b>  <u>Autumn term</u>- 22 attendees  <u>Spring term</u>- 47 attendees  <u>Summer term</u>- 45 attendees</li> <li>Children building resilience and confidence</li> <li>Children showing a sense of pride for their achievements.</li> </ul>	
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Signed off by:

Head Teacher:	<i>Sandra Cammish</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>Barry Harwood, Chair of Governors</i>
Date:	