Wallisdean Infant School
E-Safety Overview

	Aut 1	Aut 2	Spr1	Spr 2	Sum 1	Sum 2
Pre-School	**SCSA 30-50m** Shows confidence in asking adults for help.					
Year R	**All About me/Transport**	**Superheroes/ Big Wide World Explorers**	**Fairy tales**	**Pirates**	**Animals**	**Seaside Carnival**
	Respectful I will ask permission before taking someone's photo or record their voice. **AUP:** I will be responsible and careful with keyboards, mice, headphones and all other equipment, and when turning a computer on or off. I will be sensible when using mobile technologies and follow the rules about moving about the school when using them.	**Personal details eg passwords** **AUP:** I will only use my own login and passwords and I will not share them. I will remember to log off when I have finished. I won't give out my personal details, such as my name, address, school or phone number on the internet or when registering for a software app. **PSHE internet safety and harms:** How to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private.	**Safer Internet Day**	**Permission/Seeking Help** **AUP:** I will ask permission to use the internet. I will use bookmarked websites as well as software and apps loaded onto iPads and PC desktops. I will check with a teacher if I think an app, website or software might be unsuitable. I will tell an adult immediately if I see or receive anything I am unhappy with or do not like. **PSHE internet safety and harms:** That for most people the internet is an integral part of life and has many benefits. Where and how to report and get support with issues online. **PSHE Being Safe:** How to recognise and report feelings of being unsafe or feeling bad about any adult.		**Respectful** **AUP**: I will make sure all my contact with other people at school is responsible, polite and sensible. **PSHE internet safety and harms:** That for most people the internet is an integral part of life and has many benefits. Where and how to report and get support with issues online. **PSHE Being Safe:** How to recognise and report feelings of being unsafe or feeling bad about any adult.
	EYFS 40-60: Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks. Practises some appropriate safety measures without direct supervision.		**HSC EXP:** Talk about ways to safe.			

<table>
<tr><td rowspan="4">Year 1 & Year 2</td><td>Africa, Antarctica and the Arctic
Privacy and Security</td><td colspan="2">Titchfield, Portsmouth, Fareham
SID and Copyright and Ownership</td><td colspan="2">Sensational 1960s
Health, Wellbeing and Lifestyle</td></tr>
<tr><td>AUP: I will use bookmarked website as well as software and apps loaded onto iPads and PCs.
I will check with a teacher if I think an app or website might be unsuitable

Learning Objectives:
I can explain how passwords can be used to protect information, accounts and devices.
I can explain and give examples of what is meant by 'private' and 'keeping things private'

PSHE internet safety and harms: How information and data are shared and used online, including the role of passwords in protecting personal accounts, devices and sensitive information from unauthorised access.</td><td>Safer Internet Day

2027 focus
Reflect on tech:

Exploring digital wellbeing and our relationship with technology</td><td>AUP: I will use none-copyrighted images and music from the internet when creating documents, presentations or other media.

Learning Objectives:
I can recognise that content on the internet may belong to other people.
I can describe why other people's work belongs to them.

PSHE internet safety and harms: How information and data are shared and used online, recognising that digital content belongs to others and understanding the rules surrounding online ownership and copyright.</td><td>Respectful
AUP: I will make sure all my contact with other people at school is responsible, polite and sensible.

Learning Objectives:
I can describe what polite, responsible and sensible online communication looks like and show how to treat others with respect when using the internet.

PSHE Online Relationships:
That the same principles apply to online relationships as face-to-face relationships, including the impact of respect for others online including when we are anonymous</td><td>Friendships/Cyberbullying
AUP: I will make sure all my contact with other people at school is responsible, polite and sensible.

Learning Objectives:
I can explain what bullying is, how people may bully others and how bullying can make someone feel.
I can talk about how anyone experiencing bullying can get help.

PSHE Mental Wellbeing:
That bullying (including cyberbullying) has a negative and often lasting impact on mental wellbeing.</td></tr>
<tr><td></td><td></td><td></td><td colspan="2">PSHE Internet Safety and Harms: How to consider the effect of their online actions on others and know how to recognise and display respectful behaviour online and the importance of keeping personal information private.
Where and how to report and get support with issues online.</td></tr>
<tr><td colspan="5">NC Understand where to go for help and support when he/she has concerns about content or contact on the internet or other online technologies.</td></tr>
<tr><td></td><td colspan="5">NC Use technology safely and respectfully, keeping personal information private; identify where to go to for help and support when they have concerns about content or contact on the internet or other online technologies.
To Connect: Understand online risks and the age rules for sites (milestone 2).</td></tr>
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