

Governing Body of the Federation of Wallisdean Infant School (including Wallisdean Pre-School) and Wallisdean Junior School

The Wallisdean schools are a community where everyone is valued and given the opportunity to be successful.

GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES

This Statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance (Behaviour and Discipline in Schools, 2012).

The purpose of the Statement is to provide guidance for the head teacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school as well as taking full account of the legal guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of recognition and reward for good behaviour, discipline and sanctions for unacceptable behaviour and how to use them. Staff should be confident that they have the Governors' support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the head teacher to draw up the school's behaviour policy, though she must take account of these principles when formulating this. The head teacher is also asked to take account of the guidance provided by the Department for Education.

The Behaviour Policy is published on the schools' website and is available upon request:

At the Wallisdean Federated schools, we expect our children to behave well towards other children and also to adults, to work well and to carry out their responsibilities to the best of their ability. We seek to encourage the children to make decisions for themselves, and to accept responsibility for, and see the consequences of, their actions.

We expect all members of the Wallisdean Family to show respect and be polite to everyone who works in or visits our school and to respect each other as individuals. We expect the members of the Wallisdean Family to treat others, as they would wish to be treated. We expect good behaviour and for this to be celebrated.

We expect all members of the Wallisdean Family to respect property belonging to others, including school property and the building.

We expect each class to prepare, display and implement agreed class rules. These rules should establish what is required for a happy, secure yet thriving and rigorous learning environment. It is to be expected that these rules are positive statements and are written in a language that is easily understood by the children.

We see celebration of good behaviour to be key to the success of this statement. Likewise, where children do not adhere to expectations we expect this to be dealt with proportionally, progressively and swiftly.

FGB Agreed: September 2017

Next Annual Review: Summer 2025